Great Results Guarantee

Under this agreement for 2014
Charters Towers Central State School will receive $75,183*

This funding will be used to

- Increase the percentage of students meeting National Minimum Standards in Reading in Year 3 from 31.2% to 87% in 2014.
- Increase the percentage of students meeting National Minimum Standards in Writing in Year 3 from 18.7% to 85% in 2014.
- Increase the percentage of students in Prep to Year 3 achieving a C or above in English from 52% to 75%
- Develop Individual Support plans for SEP students targeted at developing and improving their Reading and Writing skill levels.
- Develop an Individual Learning Plan for students who are identified below the National Minimum Standards for Reading and Writing.
- Increase teacher capacity through focused coaching and training to drive performance.

Our strategy will be to

- Review data fortnightly with teacher and school improvement team (Sharrat and Fullan Parameter 6).
- Implement short cycle data plans to monitor progress over a 5 week period throughout the year.
- Utilise research proven reading intervention programs, specifically focusing on Fountas and Pinnell, and Sheena Cameron (Sharrat and Fullan, Parameter 5).
- Implementation of daily reading and writing blocks in all classes for a minimum of 40 minutes (Sharrat and Fullan, Parameter 3).
- Provide additional intervention, using the Fountas and Pinnell Leveled Literacy Intervention Program each afternoon for students in Prep to 3 who are at risk or below NMS (Sharrat and Fullan Parameter 5).
- Develop and implement a highly structured intervention model, led by Guidance Officer and HOC (Sharrat and Fullan Parameter 5).
- Implement a whole school approach to the teaching of reading, supported by a respected literacy coach (Sharrat and Fullan Parameter 2).

Our school will improve student outcomes by

- Purchase 0.8 Literacy & Numeracy Coach to build capacity in explicit teaching practices in reading. $56000
- Purchase additional Teacher Aide support time to assist with the implementation of the school's Reading Improvement Agenda. $10000
- Provide a targeted professional development program for staff to develop high yield reading and writing outcomes. $6083
- Implementing Fountas and Pinnell's Leveled Literacy Intervention Program $3100

Nicholas Shirley  
Principal  
Charters Towers Central State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.