
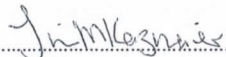





DET Strategic Plan 2015-2019	State Schools Strategy 2014-2018	Strategies	Performance Measures	Evidence Source
Successful Learners	Successful Learners	<ul style="list-style-type: none"> Develop and implement a school policy and action plan to monitor, track and improve student attendance. Fully embed the Creating Assessment Literate Learners pedagogical approach within all classrooms. Build on student reading and writing competencies through the identification and implementation of high yield teaching practices, shared vision through reviewed documentation and individualised data driven programming. 	<ul style="list-style-type: none"> Attendance increased to 95% A-C LOA data increased to 75% in English, Maths and Science. 85% of students at or above regional benchmarks in reading. 	<ul style="list-style-type: none"> Oneschool Oneschool PM data
Great People	Teaching Quality	<ul style="list-style-type: none"> Define roles and build capacity of school leadership team as instructional leaders to action school's improvement agenda through quality coaching, observation and developmental feedback processes. Embed identified high-yield teaching strategies through the implementation of a whole-school coaching, observation and feedback cycle using key staff members as instructional leaders with high expectations that teachers enact these high yield practices in their everyday teaching. 	<ul style="list-style-type: none"> Roles and processes documented. Formal observations timetabled and regularly occurring, twice per Term Creating Assessment Literate Learners four key areas to be regularly, coached, observed and feedback given. 	<ul style="list-style-type: none"> Curriculum Folder & Timetable Workforce Plan & DPP's.
	Principal Leadership & Performance	<ul style="list-style-type: none"> Develop and implement an effective induction program for beginning teachers. Develop a workforce plan and teacher recruitment strategy. Expand model of tracking student achievement data in Reading to Maths, Science and Writing. 	<ul style="list-style-type: none"> All Beginning Teachers to have gone through induction and supported by a Mentor. Three year rolling workforce plan in place with contacts and networks in place with feeder universities. Student data individually tracked, displayed and discussed in five week cycles. 	<ul style="list-style-type: none"> Induction plans Workforce Plan Staff Meeting notes
High Standards	School Performance	<ul style="list-style-type: none"> Build staff data literacy skills through specific data literacy professional development and regular opportunities to engage in data analysis at whole school, class and individual student level. Develop and implement a systematic approach to the leadership, support and alignment of quality curriculum planning and delivery across the school through collaborative planning, monitoring and feedback. 	<ul style="list-style-type: none"> Two staff meetings per Term with a data focus at the school, cohort and individual level. All teachers effectively using the Classroom Dashboard on Oneschool and triangulating NAPLAN, LOA and PAT M & R data. Scope and Sequence and Term Planning Overview meetings occur with school leaders each Term with a focus on collaborative planning, monitoring and feedback. 	<ul style="list-style-type: none"> Staff meeting notes. Oneschool Timetable & planning documents
Engaged Partners	Local Decision Making	<ul style="list-style-type: none"> Develop and maintain an effective P&C that meets regularly, holds annual events and is an informed and effective decision making team. Build on the positive relationship capital to engage parents in active participation in their child's learning focused on school improvement agenda. Work consultatively with Indigenous community members and other key stakeholders to target the engagement and attainment of Indigenous students. 	<ul style="list-style-type: none"> Fortnightly meetings conducted with minimum or more parents attending. Regular events held and mandatory requirements met. 60% of parents attend parent/teacher interviews or had two parent contacts at least once in the year. Indigenous student attendance at 95% or higher. 	<ul style="list-style-type: none"> Meeting minutes Meeting notes Oneschool

The plan was developed in consultation with the school community and is a statement of direction that meets school needs and systemic requirements.


Principal


P & C President


Assistant Regional Director