# Charters Towers Central State School Strategic Plan

**2015 - 2018**

## DET Strategic Plan 2015-2019

### State Schools Strategy 2014-2018

<table>
<thead>
<tr>
<th>Strategies</th>
<th>Performance Measures</th>
<th>Evidence Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Successful Learners</strong></td>
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<tr>
<td>• Develop and implement a school policy and action plan to monitor, track and improve student attendance.</td>
<td>• Attendance increased to 95%</td>
<td>• Onschool</td>
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<tr>
<td>• Fully embed the Creating Assessment Literate Learners pedagogical approach within all classrooms.</td>
<td>• A-C LOA data increased to 75% in English, Maths and Science.</td>
<td>• Onschool</td>
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<tr>
<td>• Build on student reading and writing competencies through the identification and implementation of high yield teaching practices, shared vision through reviewed documentation and individualised data driven programming.</td>
<td>• 85% of students at or above regional benchmarks in reading.</td>
<td>• PM data</td>
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### Teaching Quality

- Define roles and build capacity of school leadership team as instructional leaders to action school's improvement agenda through quality coaching, observation and developmental feedback processes.
- Embed identified high-yield teaching strategies through the implementation of a whole-school coaching, observation and feedback cycle using key staff members as instructional leaders with high expectations that teachers enact these high yield practices in their everyday teaching.

### Great People

- Develop and implement an effective induction program for beginning teachers.
- Develop a workforce plan and teacher recruitment strategy.
- Expand model of tracking student achievement data in Reading to Maths, Science and Writing.

### Principal Leadership & Performance

- Build staff data literacy skills through specific data literacy professional development and regular opportunities to engage in data analysis at whole school, class and individual student level.
- Develop and implement a systematic approach to the leadership, support and alignment of quality curriculum planning and delivery across the school through collaborative planning, monitoring and feedback.

### School Performance

- Build staff data literacy skills through specific data literacy professional development and regular opportunities to engage in data analysis at whole school, class and individual student level.
- Develop and implement a systematic approach to the leadership, support and alignment of quality curriculum planning and delivery across the school through collaborative planning, monitoring and feedback.

### Engaged Partners

- Develop and maintain an effective P&C that meets regularly, holds annual events and is an informed and effective decision making team.
- Build on the positive relationship capital to engage parents in active participation in their child's learning focused on school improvement agenda.
- Work consultatively with Indigenous community members and other key stakeholders to target the engagement and attainment of Indigenous students.

### Local Decision Making

- Fortnightly meetings conducted with minimum or more parents attending. Regular events held and mandatory requirements met.
- 60% of parents attend parent/teacher interviews or had two parent contacts at least once in the year.
- Indigenous student attendance at 95% or higher.

The plan was developed in consultation with the school community and is a statement of direction that meets school needs and systemic requirements.

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Principal

P & C President

Assistant Regional Director