

Investing for Success

Under this agreement for 2017

Charters Towers Central State School will receive

\$140,450*

This funding will be used to

- Improve Whole School Level of Achievement in English from 70% A-C to 80% A-C
- Increase NAPLAN U2B in reading, writing and spelling to 45% for Year 3 and 40% for Year 5.
- Improve attendance of indigenous students from 75% to 90%.

Our initiatives include

- Collaborative Inquiry enacted with Principal and HOC as instructional leaders using Co-Plan, Co-Teach, Co-Reflect and Assess framework.
- Focused student learning and achievement goals, directly related to English units enacted in 5 week cycles.
- Triangulated data meetings held at the end of each 5 week cycle to inform and drive student achievement and future planning.
- Student led report meetings held to encourage and motivate students to be assessment literate learners and increase parent engagement.
- Principal and HOC to make regular home visits to indigenous families with irregular or poor attendance to discuss support mechanisms.

Our school will improve student outcomes by

- Employing a Full Time Head of Curriculum \$ 97,000
- Employing a 0.5 Support Teacher \$ 43,500
(enables teachers to be taken offline for Collaborative Inquiry and coaching in initiatives)



Troy Barath
Principal
Charters Towers Central State
School



Dr Jim Watterston
Director-General
Department of Education and
Training