

Investing for Success

Under this agreement for 2018
Charters Towers Central State School will receive

\$137,724*

This funding will be used to:

Target	Measures
<p>1. Increase the percentage of students achieving a 'B' standard or above in English from 39%(2017) to 50%(2018).</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English 39% 'B' standard or better, Semester 2, 2017. ○ English 45% 'B' standard or better, Semester 1, 2018. ○ English 50% 'B' standard or better, Semester 2, 2018. ○ Years 3 and 5 NAPLAN Reading, Writing, Spelling Upper Two Band (U2B) data, 2018. • Comparison: <ul style="list-style-type: none"> ○ English A–E and NAPLAN Reading, Writing, Spelling U2B data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations. ○ Student feedback and work samples. ○ Movement on P-10 Literacy Continuum. ○ English A–E data.
<p>2. Increase the percentage of students in Year 3 to Year 6 reaching Regional Reading Benchmarks from 62%(2017) to 80%(2018).</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Reading Levels data Semester 2, 2017. ○ Year 3 and 5 NAPLAN Reading (2014 – 2018). ○ English A–E (2014 – 2018). • Comparison: <ul style="list-style-type: none"> ○ Year 3 and 5 NAPLAN Reading National Minimum Standard, U2B, Like Schools (2014 – 2018). ○ Reading age/chronological age comparison using norm-referenced diagnostic assessments. • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on relevance and impact of research based strategies and leaders monitoring of their effective implementation. ○ Relative gain in levels across the year. ○ P – 10 Literacy Continuum monitoring. ○ Running records.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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Our initiatives include:

Initiative	Evidence base
<p>1. Ensuring clarity in teachers' and students' understanding of English assessment tasks through teachers working with the HOC and:</p> <ul style="list-style-type: none"> identifying the reading and writing demands of the Australian Curriculum learning areas and in C2C units of work explicitly linking teaching to the assessment task every lesson planning for curriculum input (text) and output (student writing) every lesson establishing effective individual and group student feedback processes reviewing the evidence of learning and planning the next step in the lesson sequence daily. 	<ul style="list-style-type: none"> Stuart, M & Stainthorp, R 2015, <i>Reading Development and Teaching</i> Sage, London. Sharratt, L & Fullan M 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US. Hattie, J & Anderman, EM (eds) 2013, <i>International Guide to Student Achievement</i> Routledge, NY. Fisher, D, Frey, N & Hattie, J 2016, <i>Visible Learning For Literacy</i> Corwin, California, USA.
<p>2. Implement systemic curriculum (English) based approach to literacy including:</p> <ul style="list-style-type: none"> whole school spelling approach implemented planned reading lessons with a focus on current English units reading and writing demands explicit vocabulary teaching linked to curricular demands explicit grammar and punctuation lessons linked to current curricular demands. 	<ul style="list-style-type: none"> Hattie, J & Anderman, EM (eds) 2013, <i>International Guide to Student Achievement</i> Routledge, NY. Sharratt, L & Fullan M 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, USA. Fisher, D, Frey, N & Hattie, J 2016, <i>Visible Learning For Literacy</i> Corwin, California, USA.

Our school will improve student outcomes by:

Actions	Costs
Develop clarity and feedback in teaching through work with Principal and full-time Head of Curriculum (increased from 0.5)	\$50 000
Enable curriculum focused meetings with HOC through employment of additional teacher, who is also a curriculum leader and coach	\$88 000
*Total	\$138 000

*Costs provided are approximate.



Troy Barath
Principal
Charters Towers Central State School



Patrea Walton
A/Director-General
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