Under the agreement for 2015
Charters Towers Central State School will receive $47,980*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase student Levels of Achievement data to 75 % achieving C or above in English, Maths, Science, History and Geography.
- Increase the number of students meeting National Minimum Standards of Achievement in Reading in Year 3 and Year 5 to 90%.
- Increase number of students reaching Regional PM level expectations from 55% to 80%.
- Increase the number of students receiving B and above in English to 25%.

Our strategy will be to

Improve the learning outcomes of all students by

- Utilising a Literacy and Numeracy Coach to improve teacher clarity, evidence driven instruction, gradual release of responsibility and monitoring student achievement.
- Give teachers regular release time to build collaborative practices through peer teaching observations and feedback, individual student and cohort data investigations and suggested practice, and whole school walkthroughs to gauge pedagogical progress.
- Expand the number of students accessing the successful Levelled Literacy Intervention (LLI) program instigated last year from Prep to Year 2. It will now cover Prep to Year 6.
- Five week cycle data and levels of achievement reviewed each cycle in depth by leadership team at a whole school level, by teaching teams at cohort level and by teachers at a class level.

Our school will improve student outcomes by

- Employ Literacy and Numeracy Coach for extra 0.1 FTE (0.4 FTE total) - $7,000
- Employ 0.4 teacher to allow time for coach and teachers to work together - $28,000
- Teacher Aide time for extension of LLI - $11,980

Troy Barath
Acting Principal
Charters Towers Central State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment